**Sample Backwards Revision Worksheet: “From Description to Detail”**

**Unit Two: SWA Two (The “Good Paragraph”)**

*Objectives:* Understanding the relationship between using description and using details in paragraphs; Learning how to turn details into a well-developed paragraph including examples.

* **New Concept:** Examples, the “Good Paragraph”
* **Continuing Topics:** Description
* **Previous Concept:** Narrative with Descriptive Elements

**Directions:** For homework, you read a sample of a “good paragraph.” With this worksheet we will understand the composition of a “good paragraph,” and we will build on a concept already introduced in class: description. Through the steps below, we will turn our description paragraphs and descriptive activities into more traditional essay paragraphs.

**Part I: Analyzing Your Descriptive Paragraphs and Preparing “Good Paragraphs”**

* **Step One:** Read back over your description paragraphs.
* **Step Two:** Circle any descriptive words or phrases that you find in your paragraphs.
	+ Look for sensory detail.
	+ Look for emotionally-charged words or words with positive/negative connotations.
	+ Look for “show” sentences.
	+ Look for adjectives.
* **Step Three:** Find the topic sentences in your descriptive paragraphs.
* **Step Four:** Look at the descriptive words and phrases that you marked; For each word of phrase, tell me how they make the description either positive or negative.
	+ **Congratulations!** You’ve just begun the explanation portion of your “Good Paragraphs”
* **Step Five:** Rewrite your paragraph to incorporate the explanation you just developed.
* **Step Six:** Find two website sources about the same topic you wrote on in your descriptive paragraphs, then do a quick free write about how these websites relate to your topic.
* **Step Seven:** Take your newly rewritten paragraph and put brackets around the examples (details).
* **Step Eight:** Add in two facts from either of your sources/websites into each paragraph.
	+ **Congratulations!** You’ve just begun the example portion of your “Good Paragraphs”
* **Step Nine:** Rewrite the paragraph to include these examples.
* **Step Ten:** Reread your rewritten paragraphs and use the “3 Ex’s” to show the makeup of your paragraphs.

**Part II: *Brief Reflection (Brainstorming for in-class journal entry)*:**

* What have you learned about paragraphing?
* How is using details and description like using examples?