

COURSE OUTLINE **Cooperative Education III**

Course Description

TA 297. Cooperative Education III. 6 hours credit. Prerequisites: TA 198 with a C or better, employment in a related field or major program of study. The third in a series of four courses, this course will enable the student to demonstrate greater competence in work environment skills. The student will work a minimum of 75 hours throughout the semester for each credit earned.

Course Relevance

The concepts learned in this class combined with the exposure to a real-world work experience will further enhance the student's ability to function productively at the work site. Cooperative Education provides academic elective credit for structured work experience.

Required Materials

Departmental-developed materials will be used.

Learning Outcomes

The intention is for the student to be able to

1. Develop critical thinking skills regarding work-based learning
2. Broaden the experiences and objectives achieved in the work environment
3. Progress in career with various career development activities

Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following PACT skill areas:

Analytical Thinking Skills

1. Critical Thinking
 - The student will be able to identify and define a task, gather information, process the information according to the training plan, generate and communicate an appropriate response.

Major Summative Assessment Task(s)

These learning outcomes and the Learning PACT skills will be demonstrated by

1. Completion of an advanced intermediate portfolio documenting career development activities and agreed upon objectives, including a final self-reflection project evaluating growth toward career goals.

Course Content

- I. Themes – Key recurring concepts that run throughout this course:
 - A. Expansion of job skills

- B. Personal development
- C. Effective relationships
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Differences in expectations of faculty coordinator, employer, department lead instructor and faculty coordinator
 - B. Interacting with other stakeholders with differing timelines, priorities, objectives and opinions
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Importance of learning objectives on the job
 - B. Recognize need for continuous improvement
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Writing
 - B. Computer literacy
 - C. Critical thinking

Learning Units

- I. Foundations of Cooperative Education
 - A. Develop a training plan
 - B. Be familiar with supervisor guidelines
- II. Self-assessment
 - A. Define goals for Cooperative Education experience
 - B. Revise resume
 - C. Submit hours worked
- III. Career development
 - A. Develop soft skills
 - 1. Communication
 - 2. Problem solving
 - 3. Initiative
 - B. Understand requirements of Cooperative Education
 - C. Progress in skills and knowledge at the work site
- IV. Conclusion of Cooperative Education
 - A. Create advanced intermediate academic project
 - B. Reflect on accomplished goals
 - C. Submit time worked
 - D. Evaluate Cooperative Education experience

Learning Activities

Learning activities will be assigned to assist the student to achieve the intended learning outcomes through independent study of various texts, case studies, professional journals, student presentations, department created documents and other materials as required by the training plan and the Faculty Coordinator with input from the supervisor at the work site.

Grade Determination

The student will be graded on completion of the intermediate portfolio and other assessment tasks at the discretion of the instructor with input from the supervisor at the work site.

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