

COURSE OUTLINE

Medical High Risks: Addictions

Course Description

BS 127. Medical High Risks: Addictions. 1 hour credit. This course will enable the student to utilize knowledge regarding medical and psychological problems associated with substance use, abuse and dependence. The student will be able to identify prevention and treatment of health problems and community health resources. This course is designed for the student pursuing a career in addictions counseling or another helping profession and is required for SRS/AAPS (Social and Rehabilitation Services/Addiction And Prevention Services) certification.

Course Relevance

The information learned in the course will equip the student with the knowledge and skills necessary to educate and provide assistance to persons with substance abuse issues and questions as they relate to the medical problems associated with substance use, abuse and dependence.

Required Materials

None

Learning Outcomes

The intention is for the student to be able to:

1. Identify symptoms of acute alcohol and drug withdrawal.
2. Document medical problems and diseases associated with drug use, abuse and dependence.

Learning PACT Skills that will be DEVELOPED and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Analytical Thinking Skills

1. Problem solving
 - Through class activities, the student will demonstrate the ability to problem solve various health situations relative to abuse and addictions.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. A class project in which the student will analyze the signs and symptoms present in a client and determine the medical problem/disease present.

Course Content

- I. Skills/Competencies – Actions that are essential to achieve the course outcomes:

(The following skills and competencies are taken from the Addiction Counseling Competencies TAP21, U.S. Department of Health And Human Services, <http://www.samhsa.gov>.)

- A. Describe the behavioral, psychological, physical health, and social effects of psychoactive substances on the user and significant others.
- B. Recognize the potential for substance use disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to co-exist with addiction and substance abuse.
- C. Identify community health resources.

Learning Units

- I. Psychoactive drugs
 - A. Effects on user and others
 - B. Symptoms
 - C. Withdrawal
 - D. Treatment options
 - E. Continuum of drug use

- II. Medical and psychological problems associated with substance use, abuse and dependence
 - A. HIV/AIDS
 - B. Hepatitis
 - C. Tuberculosis
 - D. Sexually transmitted diseases
 - E. Fetal alcohol syndrome
 - F. High-risk behaviors
 - G. Methods for differentiating substance use disorders from other medical or psychological disorders

- III. Treatment and community resources
 - A. Detoxification
 - B. Medication
 - C. Community health and allied health resources
 - D. Teaching about disease transmission and prevention
 - E. Treatment collaboration

Learning Activities

Learning activities will be assigned to assist the student to achieve the intended learning outcomes through lecture, instructor-led class discussion, group study, audio/visual aids and other activities at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: daily work, quizzes, class participation and other methods of evaluation employed at the discretion of the instructor.