

## **COURSE OUTLINE** **Minority Studies**

### **Course Description**

BS 220. Minority Studies. 3 hours credit. This course will enable the student to examine the major issues and problems of minority group membership using different perspectives.

### **Course Relevance**

The concepts learned in this course will give the students skills to function effectively in diverse settings.

### **Required Materials**

Gagne, P. and Tewksbury, R. (2003). *The dynamics of inequality*. Upper Saddle River, NJ: Prentice Hall.

### **Learning Outcomes**

The intention is for the student to be able to

1. Identify minority groups in the United States
2. Demonstrate understanding regarding minority/majority group interaction

### **Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course**

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Historical Interpretation
  - The student will expand his/her awareness of the history of American pluralism and its effect upon self and society through written assignments and other activities completed in class.
2. Coping with Change
  - The student will understand the continuing influence of immigration and what it may take to develop a true multicultural society through written assignments and other activities completed in class.

Secondary skills (developed but not documented):

Effective Relationships  
Valuing Diversity  
Effective Citizenship  
Ethical Conduct  
Critical Thinking  
Reading  
Writing  
Listening

## Computer Literacy

### **Major Summative Assessment Task(s)**

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. The student will complete a semester report or term paper reflecting their understanding of the minority/majority interactions in the United States

### **Course Content**

- I. Themes – Key recurring concepts that run throughout this course:
  - A. Characteristics of minority and majority groups
  - B. Coping with change
  - C. Different sociological perspectives
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
  - A. Minority and majority group differences
  - B. Demographic diversity of students
- III. Concepts – Key concepts that must be understood to address the issues:
  - A. Different perspectives and explanation of minority experiences
  - B. Importance of group experiences in shaping reality
  - C. Required knowledge of ones social location
  - D. Terminology of the course
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
  - A. Writing
  - B. Reading
  - C. Computer literacy
  - D. Analytical thinking
  - E. Ability to compare and contrast
  - F. Memorization of terms
  - G. Application of concepts

### **Learning Units**

- I. Minorities in the United States
  - A. Minority groups
  - B. Cultural diversity
  - C. Key concepts in dominant-minority relations
- II. Prejudice
  - A. Prejudice and stereotypes
  - B. Theories of prejudice
  - C. Types of prejudice
  - D. Race and racism
- III. Creation of minority groups
  - A. African Americans
  - B. Native Americans

- C. Mexican Americans
- IV. Effect of Industrialization on Minority groups
  - A. Immigrant minority groups from Europe and Asia
  - B. African Americans
  - C. Women
- V. The struggle for minority justice in the United States, past and present
  - A. African Americans
  - B. Native Americans
  - C. Hispanic Americans
  - D. Asian Americans
  - E. Women
  - F. New and emerging minority groups
- VI. Toward a pluralistic society
  - A. Demographic trends
  - B. The role of Affirmative Action
  - C. Assimilation or pluralism

### **Learning Activities**

Lecture, instructor-led class discussions, group study, field trips, library research, various audio/visual aids, case studies, guest speakers, and student presentations. The student will be required to examine professional journals in this course.

### **Grade determination**

The student will be graded on completion of assessment tasks, research papers, tests, daily work, class participation, out-of-class assignments and other methods of evaluation at the discretion of the instructor.