



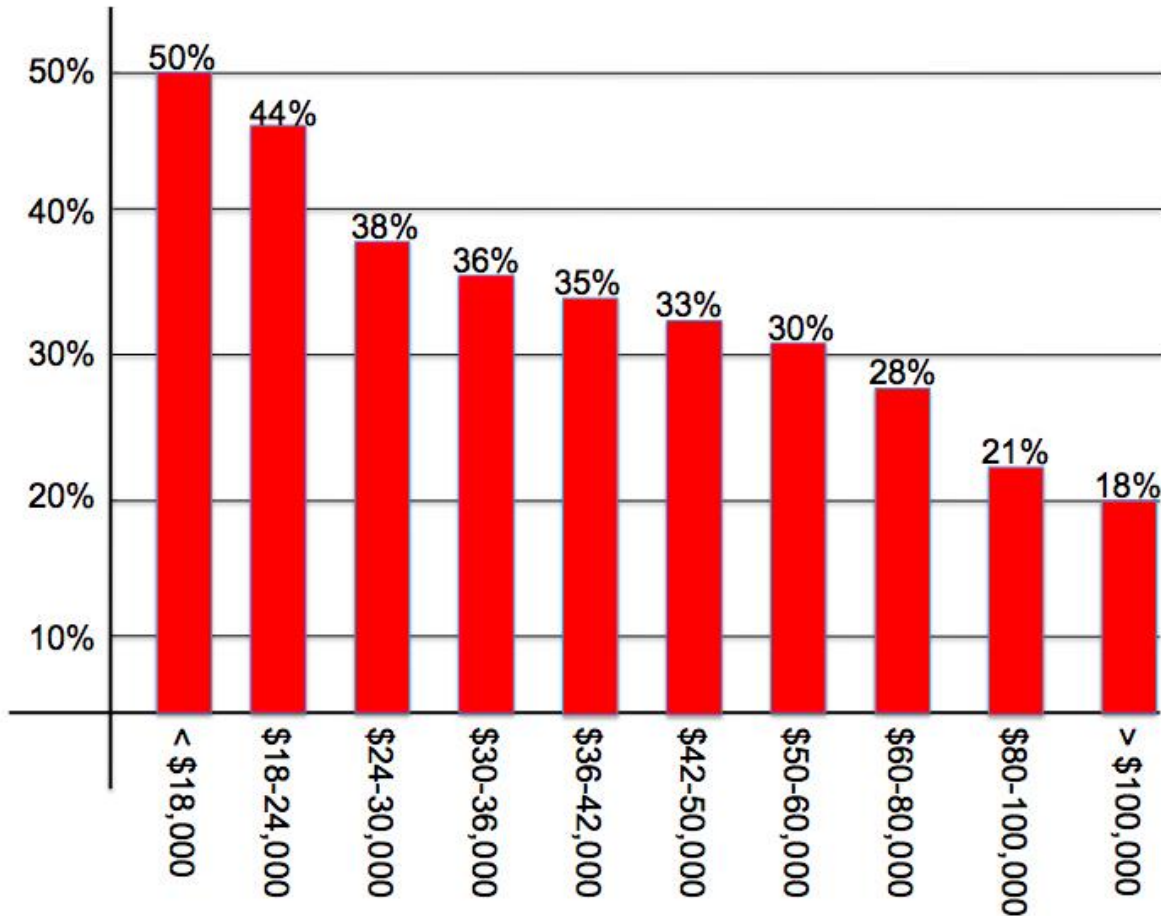
Addressing the Whole Student:

Non-Cognitive Issues and Student
Success

What sorts of non-academic, non-content-related issues tend to work against students successful completion of your classes?

Non-cognitive domain =
Affective Issues + Life Issues

Handout F: Family Income and Placement in Developmental Courses



Adapted from Eric Bettinger and Bridget Long, "Remedial and Developmental Courses" in Dicker-Conlin and Rubenstein, *Economic Inequality and Higher Education*.

O

Observation

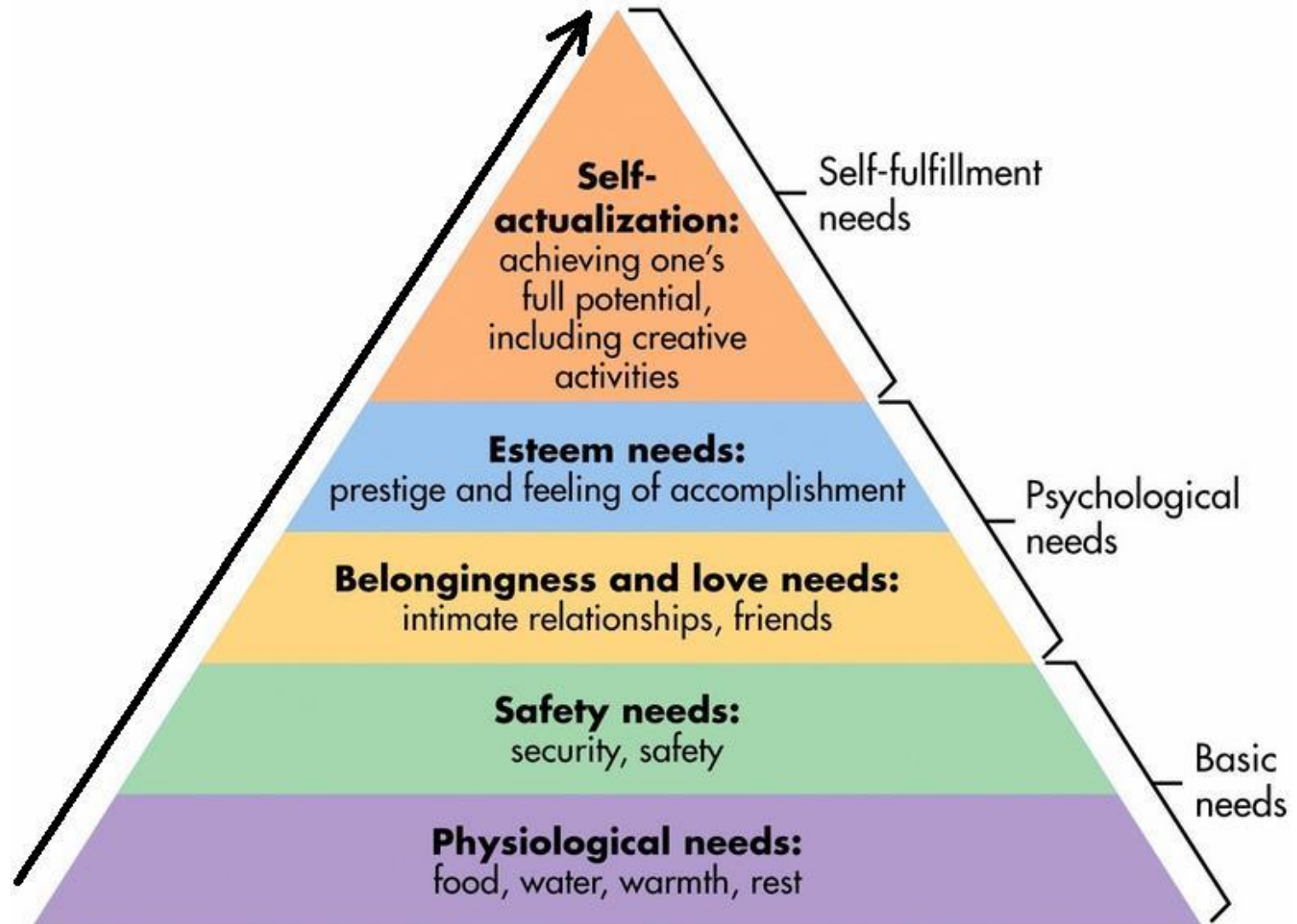
E

Explanation

Q

Question

Are our students ready to self-actualize?



Addressing the Whole Student

~ Inside the classroom ~



Is college supposed to be social or
academic?

Do our students expect college to be
social or academic?

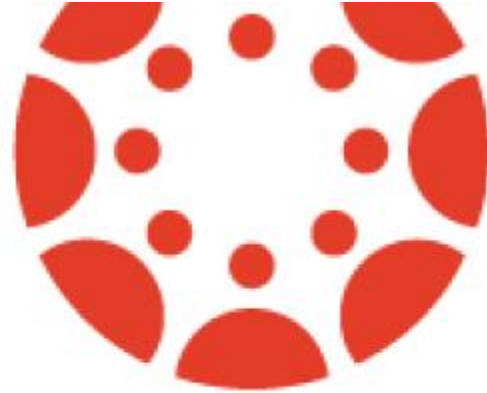
Can we satisfy both of these impulses in the classroom?

Learning Communities

Course Content

- Writing Assignments
- Topical Content
- Reading choices

Online Educational Resources



canvas

What is the appropriate balance of strictness and flexibility?

- NO late work under any circumstances ever!



- Deadlines are suggestions, lots of second, third, fourth... chances.

Goal Setting

You are not supposed to already know how to do this.

This is hard for everybody.

Get ready! We're about ready to begin something that most people find extremely difficult.



MULTIPLE INTELLIGENCES

A Field Guide, by Marek Bennett

(A)	LINGUISTIC			
	READ	WRITE	TALK	LISTEN
(+)	LOGICAL-MATHEMATICAL			
	QUANTIFY	THINK CRITICALLY	REASON	EXPERIMENT
(eye)	VISUAL-SPATIAL			
	SEE	DRAW	VISUALIZE	COLOR
(hand)	BODILY-KINESTHETIC			
	BUILD	ACT	TOUCH	DANCE
(musical note)	MUSICAL			
	SING	RAP	DRUM	PLAY
(two faces)	INTERPERSONAL			
	SHARE	TEACH	COLLABORATE	INTERACT
(smiling face)	INTRAPERSONAL			
	CONNECT TO SELF	MAKE AUTHENTIC CHOICES	REFLECTION	
(leaf)	NATURALIST			
	EXPERIENCE	CONNECT TO LIVING THINGS	CARE FOR	EXPLORE

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After Thomas Armstrong, MULTIPLE INTELLIGENCES IN THE CLASSROOM

Addressing the Whole Student

~ Outside the classroom ~



What is the appropriate balance between supporting students and “standing on one’s own feet?”

- You are an adult and it’s up to you to sink or swim as a consequence of your own choices.



- Lean on me when you’re not strong. I’ll be your friend.

- 1:1 Conferences during the middle of the semester at key times.

Encourage and teach “self-care.”

- Connect students with institutional supports.

Topic	Faculty or Staff Member	Office or Service	Contact Info
Balancing work and school	Nancy Hamm	Counseling	322-3162 or nhamm2@butlercc.edu
Behavior/attitude	Bill Rinkenbaugh	Student Services	322-3297 brinkenb@butlercc.edu
Counseling services	Nancy Hamm	Counseling	322-3162 nhamm2@butlercc.edu
Developmental education policies	Shannon Covert	Associate Dean ASE	322-3167 scovert@butlercc.edu
Disability accommodation	Teressa Eastman	Disability Services	322-3321 teastman@butlercc.edu
Emergency loan	Bill Rinkenbaugh	Student Services	322-3297 brinkenb@butlercc.edu
Enrollment	Cheryl Johnson	Academic Advising	218-6621 cjohns21@butlercc.edu
Family problems	Nancy Hamm	Counseling	322-3162 nhamm2@butlercc.edu
Financial aid	Heather Ward	Financial Aid	322-3121 hward1@butlercc.edu
Health/medical	Jaime Sharp	College Health 5000 Building North Entr. BOE West Dorm	218-6282 Andover 322-3371 El Dorado
Personal crisis	Sherri Conard	CARE TEAM	323-6373 sconard@butlercc.edu
Research assistance	Judy Bastin Martha Gregg	Andover 5000 Library El Dorado Library	323-6843, jbastin@butlercc.edu mgregg@butlercc.edu
Study Skills AVID Personal Development	Cory Teubner Shannon Covert	LS 105/AVID Lead Associate Dean ASE Study Skills	322-3178 cteubner@butlercc.edu 323-3167 scovert@butlercc.edu
Make Up Testing	Linda Yates	Test Administrator	322-3223 lyates@butlercc.edu
Tutoring services	Crystal Jackson-Aluko	Learning Labs Net Tutor Online Writing Lab	323-3286 cjackson1@butlercc.edu
Veterans affairs	Amy Cyphers	Veterans Coordinator	322-3102 acyphers@butlercc.edu
Athletic Advising	Ali Kiser	Gym	322-3322 akiser1@butlercc.edu