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GUARANTEED ADMISSION ADVANTAGE FOR TRANSFER STUDENTS FROM BUTLER COMMUNITY COLLEGE

Sterling College welcomes applications from any Butler Community College student, but this Guaranteed Admission Advantage (GAA) agreement provides special benefits for students who earn an Associate of/in Arts (A.A.) or Associate of/in Science (A.S.) degree with a cumulative grade point average (GPA) of 2.5 or higher on a four-point scale (GAA students). This agreement provides special opportunities to help these GAA students experience a smooth transition to SC.

Important Benefits for GAA Students

1. No application fee.
2. Guaranteed admission with junior status.
3. Community college coursework completes all of the Sterling College general education requirements except for the Theology and Ministry Department courses and GD 105 Foundations of Servant Leadership.
4. All GAA students enrolling in SC are awarded scholarships designated by SC especially for GAA students. The amount of the scholarship depends on whether the student enrolls in on-campus program or one offered through Sterling College Online, and also on the incoming GPA and activity or sport participation. The SC admission application also serves as the scholarship application.
5. GAA students can have access to SC academic advisors, through the Sterling College admissions representatives, for advice and information on meeting requirements for various SC majors.
6. GAA students will be considered on the same basis as students who matriculated as first time freshmen students for admission to competitive programs, registration, financial aid, scholarships, student housing, parking, and any other opportunities open to students at the junior level.

Admission of GAA Students

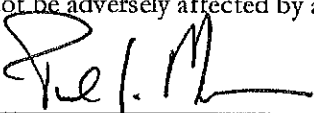
1. Students must submit a completed SC application for admission as well as an official transcript showing completion of the A.A. or A.S. degree.
2. SC will guarantee the acceptance of all transferable credits earned from the A.A. or A.S. degree program, not to exceed 65 credits. Only courses with grades of "C-" or higher will satisfy requirements for the major. No distinction will be made by SC regarding college courses applicable

to the transfer-oriented associate degree that are taken through dual enrollment arrangements with high schools.

3. Students will be required to complete degree specific requirements upon transfer. Some of these requirements may be fulfilled by the equivalent community college courses.
4. Credit for courses completed through International Baccalaureate or Advanced Placement programs will be accepted according to SC policies in place at the time of enrollment as found in the SC Academic Catalog. These policies will also guide the awarding of credit by examination.

Revision of this Policy


The Guaranteed Admission Advantage policy, as all SC policies, are subject to change as deemed appropriate by the College without prior notice and without obligation. Students who entered under this GAA policy will not be adversely affected by any changes.



Paul J. Maurer, President
Sterling College

4/17/12


Date



Gregory R. Kerr, Vice President for Academic Affairs
Sterling College

4/17/12

Date



Dr. Karla Fisher, Vice President of Academics
Butler Community College

4/17/12

Date

2012 – 2013 Scholarship Criteria and Procedures

Believing academics are the foundation of the Sterling College experience; academic scholarships are awarded to each fully admitted student based on their academic profile of cumulative gpa and composite ACT or SAT score. The academic awards, initial and renewal criteria and amounts are:

<u>Name</u>	<u>Criteria- Initial/Renewal</u>	<u>Amount</u>
Collegiate Award	2.5 or ACT 19/2.0	\$5,000
Cooper Academic Scholarship	3.0 or ACT 22/2.5	\$6,500
Dean's Academic Scholarship	3.5 or 25 ACT/3.0	\$8,000
Presidential Academic Scholarship (Application deadline of January 31 st)	3.5 and 28 ACT/3.0	\$10,000
*Trustee Scholars	(3.5 and 25 ACT)/3.5	FULL TUITION

*Trustee Scholars awarded to two students based on competition including an essay and interview. Must have complete application files by January 31 and have a minimum gpa of 3.5 and 25 ACT. Students Scholars Day – Saturday, February 18. Other scholarships may be awarded to those who compete for the Trustee awards.

Activity Awards

In addition to an academic scholarship, a student may be awarded an activity award based on his/her interest and participation in athletics (football, volleyball, men's and women's soccer, baseball, softball, men's and women's basketball, cross country, track, men's and women's golf, cheerleading/dance) and arts (music, theatre, forensics/debate and art). Leadership awards may also be awarded. The amounts of the activity awards are based on the discretion of the coach/director or admissions counselor within the parameters of their total tuition discount average.

The student may elect to waive their academic scholarship and be awarded a full athletic scholarship. This exception is limited to 25% of recruited student athletes for the given year for any particular sport and the official academic waiver form must be signed by the student, Coach, and Athletic Director. The official form will be housed in the student file in financial aid with the athletic office retaining a copy of the form. The student will have the option to re-apply for an academic scholarship should they later opt out of performing for the athletic department.

A student athlete that is NOT receiving any performance scholarship dollars can be moved to a non-athletic spreadsheet. The students will participate in athletics but will not count against a team's discount ratio and will not be included in that team's recruitment numbers.

A single student may be awarded up to two additional awards for activities or leadership.

Tuition Discount Averages

Each coach and counselor will have a tuition discount average percentage goal. The entirety of a student's Sterling scholarship (academic plus activity award{s}) is included in the tuition discount percentage.

There is a cap of 66% on institutional scholarships and awards for any individual student.

Exceptions to the 66% scholarship cap or any financial aid policy must be approved through both the CFO and the financial aid office. Coaches should begin the process with the Athletic Director, Counselors with the VP of Enrollment.

Commuter Status

Students who obtain approval to live off campus and become commuters will have total scholarship dollars adjusted by $\frac{1}{3}$.

THE CURRICULUM

The mission of Sterling College is to develop creative and thoughtful leaders who understand a maturing Christian faith. As servant leaders within the context of a Christ-centered world-view, students are encouraged to develop an understanding of the world and how to work positive change within it. Given the pace of change in the world, students must learn to remain open to new ideas and interpretations and allow this new learning to inform their maturing faith. Sterling College divides the curriculum in the traditional way, with a general education curriculum that provides a common body of knowledge to all students, and majors which provide specialized disciplinary study. Sterling College's general education program, like the majors, is grounded in the mission statement, and is designed to help develop faithful, creative, and thoughtful leaders.

Each course is identified by a two letter subject code (BI = biology, MU = music) and a three or four digit course number. Each course description indicates the number of credit hours earned by successful completion of the class and an indication of the material covered in the course. More specific information on the course content, requirements, and schedule is available in the course syllabus which can be obtained from the Office of Academic Affairs or from the instructor.

GENERAL EDUCATION CORE CURRICULUM

The General Education Core Curriculum addresses the college's mission "to develop creative and thoughtful leaders who understand a maturing Christian faith." These characteristics are realized in graduates who develop broad knowledge, skills for thinking and acting, and values that arise from our Christian heritage and that aim to build a better society. Knowledge, skills, and values should be integrated into a worldview from which graduates seek to serve God and the world. More specifically, students should gain:

1. Knowledge of the world and its human cultures

Sciences	Mathematics
Social Science	Literature
Religion	Philosophy
History	Fine Arts

5.	GD105 Foundations of Servant Leadership	1 credit
6.	One literature course from the following:	
	LL151 Introduction to Literature	3 credits
	LL166 American Literature II	3 credits
	LL251 World Literature I	3 credits
	LL252 World Literature II	3 credits
	HR201 Non-Western Culture and History I (<i>Honors Program only</i>)	3 credits
	HR202 Non-Western Culture and History II (<i>Honors Program only</i>)	3 credits
7.	One science course from the following:	
	BI101/L Principles of Biology with Lab	4 credits
	BI110/L Human Anatomy and Physiology	5 credits
	BI125/L Environmental Science	4 credits
	BI170/L Zoology	4 credits
	CH151/L General Chemistry I	5 credits
	PH110/L Physical Science	5 credits
8.	One history from the following:	
	HI101 History of World Civilization I	3 credits
	HI102 History of World Civilization II	3 credits
	HI211 U.S. History I	3 credits
	HI212 U.S. History II	3 credits
	HR201 Non-Western Culture and History I (<i>Honors Program only</i>)	3 credits
	HR202 Non-Western Culture and History II (<i>Honors Program only</i>)	3 credits
9.	One Social Science course from the following:	
	BU103 Economics	3 credits
	BS115 Principles of Sociology	3 credits
	BS125 General Psychology	3 credits
	BS131 Self and Society	3 credits
	HI240 World and Regional Geography	3 credits
	HI255 Comparative Government	3 credits
	HI262 World Religions	3 credits
	HI272 International Relations	3 credits
	CT365 Gendered/Intercultural Communication	3 credits
10.	Fine Arts course or courses totaling three (3) credits Course(s) must be chosen from Art, Music, or Theatre.	3 credits
11.	TM102 Intro to Old Testament	3 credits
12.	TM103 Intro to New Testament	3 credits